

Kaimuki High School Strategic Plan (2008-2011)

GOAL 1: IMPROVE STUDENT ACHIEVEMENT THROUGH STANDARDS-BASED EDUCATION

Objectives and Related Strategies

- 1.1. Provide standards-based curriculum, instruction, and assessment in all classrooms.**
 - 1.1.1. Implement standards-based curriculum, instruction, and assessments that measure student achievement in all classrooms.
 - 1.1.2. Ensure the continuing support of standards-based instruction within the academic and financial plans.
 - 1.1.3. Implement focused, prioritized, standards-based curriculum, instruction, and assessment professional development options.
 - 1.1.4. Ensure students will be caring, responsible, contributing participants in a democratic society.

- 1.2. Increase proficiency in reading, mathematics, and science for all students.**
 - 1.2.1. Ensure K-12 standards-based curriculum alignment for reading, mathematics, and science at the complex level.

- 1.3. Ensure that all students demonstrate the six General Learner Outcomes.**
 - 1.3.1. (*Elementary Only*) Provide opportunities for elementary students to demonstrate the six General Learner Outcomes.
 - 1.3.2. (*Secondary Only*) Develop General Learner Outcome monitoring and reporting tools for middle and high school students.

- 1.4. Ensure students will be caring, responsible, contributing participants in a democratic society.**
 - 1.4.1. Develop and implement programs that include parents and school community members in nurturing civic responsibility among students.
 - 1.4.2. Develop and implement school community activities demonstrating community action and civic responsibility.

Prioritized Strategies

2008-2009	2009-2010	2010-2011
Implement standards-based curriculum, instruction, and assessments that measure student achievement in all classrooms.	Continue to implement standards-based curriculum, instruction, and assessments that measure student achievement in all classrooms.	Continue to implement standards-based curriculum, instruction, and assessments that measure student achievement in all classrooms.
Increase proficiency levels in reading, math, and science for all students.	Continue to increase proficiency levels in reading, math, and science for all students.	Continue to increase proficiency levels in reading, math, and science for all students.
Develop and implement school community activities demonstrating community action and civic responsibility.	Continue to and implement school community activities demonstrating community action and civic responsibility.	Continue to and implement school community activities demonstrating community action and civic responsibility.

Clarifying Comments:

Kaimuki High School Strategic Plan (2008-2010)

GOAL 2: PROVIDE COMPREHENSIVE SUPPORT FOR ALL STUDENTS

Objectives and Related Strategies

- 2.1. Provide a focused and responsive system of supports to strengthen the social, emotional, and physical well-being of all students.**
- 2.1.1. Address student safety, health, and well being through the effective delivery of comprehensive support services.
 - 2.1.2. Support all students with learning opportunities and assistance personalized to each student's needs.
 - 2.1.3. Develop and implement research-based early childhood policies and practices.
- 2.2. Provide students with expanded learning opportunities that support standards-based education through partnerships with families and the community.**
- 2.2.1. Ensure that schools and School Community Councils actively involve parents and community members in school planning and decision-making.
 - 2.2.2. Implement evidence-based parent participation activities.
 - 2.2.3. Recruit and employ community partnerships for specific school improvement and/or operational activities designed to enhance student achievement.

Prioritized Strategies

2008-2009	2009-2010	2010-2011
Address student safety, health, and well being through the effective delivery of comprehensive support services.	Continue to address student safety, health, and well being through the effective delivery of comprehensive support services.	Continue to address student safety, health, and well being through the effective delivery of comprehensive support services.
Ensure the school and School Community Council actively involve parents and community members in school planning and decision making.	Continue to ensure the school and School Community Council actively involve parents and community members in school planning and decision making.	Continue to ensure the school and School Community Council actively involve parents and community members in school planning and decision making.
Support all students with learning opportunities and assistance personalized to each student's needs.	Continue to support all students with learning opportunities and assistance personalized to each student's needs.	Continue to support all students with learning opportunities and assistance personalized to each student's needs.

Clarifying Comments:

Kaimuki High School Strategic Plan (2008-2011)

GOAL 3: CONTINUOUSLY IMPROVE PERFORMANCE AND QUALITY

Objectives and Related Strategies

3.1. Continuously improve school quality and performance.

- 3.1.1. Expand rigorous, standards-based learning opportunities for all students.
- 3.1.2. Provide assistance and support to teachers to enable them to become highly qualified in their instructional areas.
- 3.1.3. Develop instructional options to address student needs (e.g., magnet schools, career/technical schools, newcomer centers, open access to Gifted and Talented programs, etc.).
- 3.1.4. Ensure the development of focused academic and financial plans with prioritized needs.

3.2. Continuously improve system quality.

- 3.2.1. Improve performance through coordinated and focused professional/staff development between school, complex areas, and state for all employees.
- 3.2.2. Hire qualified teachers and administrators well-versed in standards-based education.
- 3.2.3. Ensure a stable, consistent, and supportive learning environment by increasing the number of instructional days that teachers are present in the classroom.
- 3.2.4. Ensure all front-line staff practice customer satisfaction.
- 3.2.5. Standardize practices for equity and efficiency.
- 3.2.6. Optimize resources such as research, best practices, and technology to address problems.
- 3.2.7. Ensure compliance with statutes, policies, regulations, and codes (e.g., Act 51, NCLB, Title I), for quality assurance.
- 3.2.8. Improve system-wide data quality and access of student, staff, and school records (fully implemented eCSSS, eSIS, and a data warehouse).
- 3.2.9. Conduct program reviews and audits to determine duplication or gaps at school, complex area, and state-office levels.
- 3.2.10. Refine and expand standards-based reporting and assessment systems.
- 3.2.11. Require all complex and state offices to produce annual improvement and operational plans.
- 3.2.12. Link financial expenditures to student outcomes at all levels – school, complex area, state office.
- 3.2.13. Ensure schools, complex areas, and state offices – continue to develop, implement, and monitor progress and impact of action for DOE Strategic Plan goals, objectives, measures, and benchmarks.

Prioritized Strategies

2008-2009	2009-2010	2010-2011
Expand rigorous standards based opportunities for all students.	Continue to expand rigorous standards based opportunities for all students.	Continue to expand rigorous standards based opportunities for all students
Provide assistance and support to teachers to enable them to be highly qualified in their instructional areas.	Continue to provide assistance and support to teachers to improve performance through coordinated and focused professional/staff development.	Continue to provide assistance and support to teachers to improve performance through coordinated and focused professional/staff development.
Ensure compliance with statutes, policies, regulations, and codes for quality assurance.	Continue to ensure compliance with statutes, policies, regulations, and codes for quality assurance.	Continue to ensure compliance with statutes, policies, regulations, and codes for quality assurance.

Clarifying Comments:

Kaimuki High School Strategic Plan (2008-2011)

GOAL 1: IMPROVE STUDENT ACHIEVEMENT THROUGH STANDARDS-BASED EDUCATION

Measures by Objectives
<u>Objective 1.1</u>
1. Increase the number of elementary and secondary classrooms that are determined to be standards-based.
2. Increase the number of first-time grade 9 students who are promoted to grade 10.
3. Decrease the percent of DOE completers who as first-year UH students are enrolled in remedial classes.
4. Increase the percent of students graduating within four years with a high school diploma.
5. Increase the number of students who take the AP exam.
6. Increase the number of AP exam results with a 3 or higher.
<u>Objective 1.2</u>
1. Increase the percent of students attaining proficiency on statewide assessments in: Reading Mathematics Science
2. Increase the percent of students who are proficient in reading by the end of third grade.
3. Increase the percent of students by subgroup (Disadvantaged, Special Education, Limited English Proficient, White, Black, Asian, Pacific Islander, American Indian, and Hispanic) who are proficient on the statewide assessments in: Reading Mathematics Science
4. Increase the percent of students who have moved to a higher proficiency level on the statewide assessments in: Reading Mathematics Science
5. Increase the percent of limited English proficient students who become proficient in the English language.
<u>Objective 1.3</u>
1. Increase the percent/number of elementary students receiving a “usually” or “consistently” rating on all general learner outcomes at the end of the school year.
<u>Objective 1.4</u>
1. Increase the number of schools that report service activities during the school year.
2. Increase the percent of elementary students receiving a “usually” or “consistently” rating on GLO #2: Community Contributor.

NOTE:

The Department of Education Strategic Plan defines the priorities and directions for the Hawaii Department of Education. As such, it provides the overall foundation for the operational and improvement plans for schools, complexes, and offices.

The Measures by Objectives in each goal area align with existing federal, state, and Hawaii Board of Education mandates and priorities. These objective and quantifiable measure indicate progress in realizing each goal. Disaggregated baseline data for complexes and schools (available January 2008) will indicate their role in the overall performance and progress of the Department in meeting each goal area. Individual schools may also have additional locally identified progress indicators based on unique school or complex initiatives designed to improve performance within the goal areas.

GOAL 2: PROVIDE COMPREHENSIVE SUPPORT FOR ALL STUDENTS

Measures by Objectives	
<u>Objective 2.1</u>	
1.	Increase the percent of students who are not suspended from school by school type (elementary, middle/intermediate, high).
2.	Increase the percent of students reporting that they feel safe at their school by school type (elementary, middle/intermediate, high).
3.	Increase the percent of students by school type (elementary, middle/intermediate, high) reporting that most of the students in their school are well-behaved.
4.	Increase the percentage of students reporting they have a significant adult connection with someone on campus.
5.	Increase the number of schools with well-established home/preschool to kindergarten transition programs.
6.	Increase student daily attendance.
7.	Increase the percentage of students participating in the National School Lunch and the School Breakfast Programs.
<u>Objective 2.2</u>	
1.	Increase the percent of parents who respond positively that they participate in important decisions about their children’s education (for example, year-round school, discipline, homework).
2.	Increase the percent of teachers who respond positively that a majority of their students’ parents/guardians participate in important decisions about their children’s education.
3.	Increase the percent of parents reporting satisfaction with their school.
4.	Increase the percent of parents who report that they have opportunities to get involved at school (for example, volunteer activities, tutoring, chaperoning events).

GOAL 3: CONTINUOUSLY IMPROVE PERFORMANCE AND QUALITY

Measures by Objectives	
<u>Objective 3.1</u>	
1.	Increase the number of 10 th and 11 th grade students who take the PSAT.
2.	Increase the number of schools that raised the proportion of students proficient by five percentage points from the prior school year by school level in: Reading Mathematics Science
3.	Increase the number of teachers in the same school for five or more years.
4.	Increase the percent of fully licensed teachers teaching in low performing schools.
5.	Increase the number of principals in the same school for five or more years.
6.	Increase the percent of teachers and instructional support staff reporting satisfaction with their school..
<u>Objective 3.2</u>	
1.	Increase the percent of classes taught by highly qualified teachers.
2.	Increase the average number of instructional days that teachers are present in the classroom.
3.	Increase the percent of schools making Adequate Yearly Progress (AYP) each year.
4.	Increase the percent of teachers remaining in the profession within their first five years.
5.	Increase the percent of kindergarten teachers with Early Childhood Endorsement.
6.	Increase the percent of Hawaii residents who believe their neighborhood schools are improving.
7.	Increase the percent of longitudinal identifications and match rates on students within and returning to DOE.